# Friday's Brief



### LOCAL DISTRICT CENTRAL

Volume 7, Issue 2 August 23, 2019

### **Theory of Learning**

The school year is off to a blazing start. Local District Central Theory of Action is

If we:

- Implement with fidelity our framework of focus
- Provide tiered support to our school communities and
- Hold ourselves accountable THEN student outcomes will improve.

Please continue to share the theory of action with parents at Back to School Night; School-site Council meetings; Faculty meetings; and Coffee With the Principal. It is very important that our school communities build more connection and understanding that will lead to increased academic achievement.

# Next Week: The Instructional Framework of Focus



## **Admissions Day**



**California Admission Day** is a legal holiday in the state of California in the United States. It is celebrated as a day of observance annually to commemorate the anniversary of the 1850 admission of California into the Union as the thirty-first state.

#### **Important Dates**

New Principals' Meeting	8/26
Operation's Assistant Principals' meeting	8/28
Admissions Day	8/30
Labor Day	9/2
Elementary Operation's Principals' Meeting	9/4
Secondary Operation's Principals' Meeting	9/12
Safe Passages	9/19
Operation School Bell on Wheels	9/20

## **Labor Day**

The **Labor Day**, the first Monday in September, is a creation of the **labor** movement and is dedicated to the social and economic achievements of American workers. It constitutes a yearly national tribute to the contributions workers have made to the strength, prosperity, and well-being of our country.

The Board of Education has declared Friday, August 30, 2019, as the Admissions Day Holiday. The Labor Day Holiday will be observed on Monday, September 2, 2019.

All school and offices will be closed on Admissions Day, Friday, August 30, 2019 and Labor Day, Monday, September 2, 2019.

For more information on holiday pay and overtime for classified employees, please refer to <a href="Mem-075300.0"><u>Mem-075300.0</u></a>.



Thanks to all the schools that have submitted Household Income Forms (HIF's) -- LD Central is off to a great start! THE MUCH ANTICIPATED LAUNCH OF THE MORE THAN A MEAL DASHBOARD HAS BEEN DELAYED. When the Dashboard goes live, you will be able to run the list of students who are

missing HIF's. In the meantime, continue to collect and submit HIF's for **all students new to LAUSD.** Should you need assistance, contact your assigned MTAM Liaison: May Arakaki (marakaki@lausd.net) OR Maria Martinez (m.s.martinez@lausd.net).

# **Meeting Attendance Goals**

# Celebrating 2018-19 Success

Schools that Met Excellent Attendance Target									
of 70% of Students Attending 96% or Higher (2018-2019)									
10 <sup>th</sup> St Elementary	Del Olmo Elementary	Hoover Elementary	Dr. Lee Medical Health Magnet	RFK New Open World	Orthopaedic Hospital SH Magnet				
Adams Middle School	Downtown Business Magnet	Huerta Elementary	Liechty Middle School	RFK UCLA Community School	Politi Elementary				
Arroyo Seco Museum/Science Magnet	Eagle Rock Elementary	Ivanhoe Elementary	Lockwood Elementary	Toland Way Elementary	RFK Ambassador Global Education				
Berendo Middle School	Eagle Rock High School	Jones Elementary	MacArthur Park Elementary VAPA	Union Elementary	RFK Ambassador Global Leadership				
Cahuenga Elementary	Esperanza Elementary	Kim Academy	Monte Vista Elementary	Virgil Middle School	RFK New Open World				
Castelar Elementary	Gratts LA for YS	Kim Elementary	Orthopaedic Hospital SH Magnet	West Vernon Elementary	RFK School Of Visual Arts/ Humanities				
Dahlia Heights Elementary	Hobart Elementary	King Middle School Magnet Film/Media	RFK Ambassador Global Education	Yorkdale Elementary	RFK UCLA Community School				
35 SCHOOLS MET TARGET									

#### **Schools that Met the Chronic Attendance Target** of 9% or lower 32<sup>nd</sup> St. USC Performing Castelar Elementary Kim Elementary Mount Washington Elementary Arts Magnet Arroyo Seco Museum/Sci Dahlia Heights Lee Medical Health Rockdale VAPA Magnet Elementary Magnet Magnet **Downtown Business** MacArthur Park Gratts LA for YS Magnet Elementary VAPA 14 Schools Met the target Cahuenga Elementary Ivanhoe Elementary Monte Vista Elementary

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Improved Excellent Attendance Rate								
9 <sup>TH</sup> St. Elementary	Dr. James Edward Jones PC	Manual Arts H.S.	Yorkdale Elementary					
Barack Obama Global Prep Academy	Eagle Rock Elementary	Mount Washington Elementary	West Adams Prep High School					
Berendo Middle School	Eagle Rock H.S	Riordan Primary						
Buchanan St. Elementary	Early College Academy	Salvin Special Ed	20 SCHOOLS IMPROVED					
Clifford St.  Math & Tech Magnet	Glassell Park El STEAM Magnet	Toland Way Elementary						
Dolores Huerta El	Glenfeliz Blvd Elementary	Tri-C CDS						

Reduced Chronic Absenteeism							
9th St Elementary	Charles H. Kim Elementary School	Elysian Heights Elementary Arts Magnet	Manual Arts High School	Sophia T Salvin Special Ed Center			
32 <sup>ND</sup> St. USC Performing Arts Magnet	Clifford M/T Magnet	Estrella Elementary	Maple Primary Center	Vermont Avenue Elementary			
49 <sup>TH</sup> St. Elementary	Commonwealth Avenue Elementary	Frank Del Olmo Elementary	Mayberry St. Elementary	Virgil Middle School			
Aldama Elementary	Dahlia Hights Elementary	Glassell Park Elementary	Miguel Contreras- LA Sch of Global	West Adams Preparatory SH			
Allesandro Elementary	Dolores Huerta Elementary	Glenfeliz Blvd. Elementary	Monte Vista St. Elementary	Maintained their Chronic Rate from 2018:			
Atwater Avenue Elementary	Jones Primary Ctr.	Gratts LA for YS	Nava College Prep Academy	20 <sup>th</sup> Street Elementary			
Belmont Senior High	Alexander Jr. Science Center	Lockwood Ave Elementary	RFK LAHSA	John H Liechty MS			
Berendo Middle School	Eagle Rock Elementary	Los Angeles Academy Middle School	RFK Sch for Visual Arts and Humanities	Mount Washington Elementary			
Buchanan St. Elementary	Eagle Rock High School	Luther Burbank MS/TC/Magnet	Richard Riordan Primary Center				
Castelar St. Elementary	Early College Academy	Magnolia Ave Elementary	Rockdale Visual & Performing Arts				
	47 SCHOOLS						



Immunizations can be very confusing for parents and families. This week in the Brief, we are providing schools with a "Parents' Guide to Immunizations" This guide will assist you in helping parents with immunization records to minimize student exemptions.

#### **Restorative Practice**

Restorative Practice is a way of thinking and being that involves staff and students working with each other in a manner that is both firm (consistent, explicit, with high standards) and fair (validates everyone's input and ideas provides explanations and sets clear expectations). In this climate, a sense of community is developed, and everyone is held accountable for his or her own actions. Simply put, to be 'restorative' means to believe that decisions are best made and conflicts are best resolved by those most



directly involved in them...we seek to develop good relationships and restore a sense of community in an increasingly disconnected world. When things go wrong, one is expected to accept responsibility and repair the harm in an environment in which everyone is supported and treated with integrity and respect. The use of Progressive Discipline and Restorative Practice helps to create safe and inclusive learning environments.

### Staff Relations



The Division of Risk Management and Insurance Services: The latest version of the mandatory employment posters policy bulletin, <u>BUL-4991.11</u> in now in production and available in the eLibrary.

## **Buying Tips for Schools & Offices**

Before purchasing supplies and books, refer to the attached <u>Buying Tips for Schools & Offices</u>. Please share with your SAA and Office Technicians.

